

# Unit 2

# Plurals



When a noun ends in **ch, sh, x, s** or **z** we add 'es' to make it plural.  
For example: **pouch** → **pouches**

1 Write the following words in their plural form.

- |               |                 |
|---------------|-----------------|
| a match _____ | f couch _____   |
| b patch _____ | g brush _____   |
| c waltz _____ | h class _____   |
| d fox _____   | i wish _____    |
| e dish _____  | j compass _____ |

When there is just one of anything we say it is **singular**.  
Where there is more than one thing it becomes **plural**.  
When a noun ends in a consonant followed by **y** make it plural by dropping the **y** and adding **ies**.  
For example: **fairy** → **fairies**.

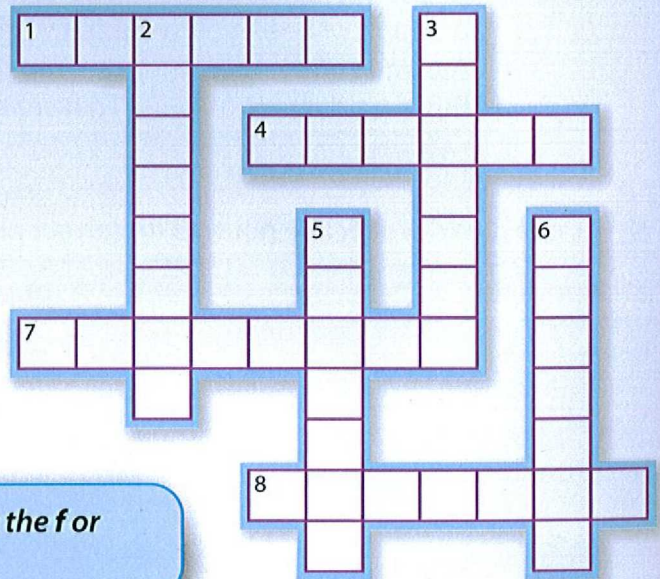
2 Fill in the crossword using the clues given.

### Across →

- 1 Plural of city
- 4 Plural of pony
- 7 Plural of cherry
- 8 Plural of ferry

### Down ↓

- 2 Plural of theory
- 3 Plural of dairy
- 5 Plural of fairy
- 6 Plural of berry



Most nouns that end in **f** or **fe** become plural by dropping the **f** or **fe** and adding **ves**. For example: **wife** → **wives**

3 Rewrite the sentences by changing the words in bold to plurals.

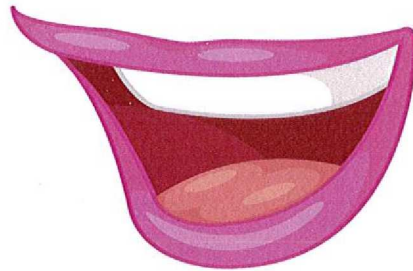
- a The **wife** helped the **elf** clean up.  
\_\_\_\_\_
- b The **shelf** broke when the **loaf** cooled.  
\_\_\_\_\_
- c The **thief** stole a **scarf** and a **knife**.  
\_\_\_\_\_

Some words become plural in very strange ways and some words, like sheep, don't change at all!

people women men geese teeth children sheep

4 Choose a plural from the box above and match it to its singular form below.

- a person \_\_\_\_\_
- b man \_\_\_\_\_
- c child \_\_\_\_\_
- d goose \_\_\_\_\_
- e tooth \_\_\_\_\_
- f woman \_\_\_\_\_
- g sheep \_\_\_\_\_



Some uncommon plurals can be identified through your knowledge of their root word.

For example: Cactus → cacti

5 Match the clues with their uncommon plural form.

- a more than one nucleus
- b more than one syllabus
- c more than one focus
- d more than one fungus
- e more than one cactus
- f more than one thesis
- g more than one phenomenon
- h more than one index
- i more than one criterion

- foci
- fungi
- nuclei
- syllabi
- theses
- phenomena
- cacti
- criteria
- indices



6 Write the following words in their plural form.

- a fly \_\_\_\_\_
- b mouse \_\_\_\_\_
- c baby \_\_\_\_\_
- d church \_\_\_\_\_
- e fungus \_\_\_\_\_
- f man \_\_\_\_\_
- g scarf \_\_\_\_\_
- h diary \_\_\_\_\_
- i cactus \_\_\_\_\_
- j shelf \_\_\_\_\_
- k dress \_\_\_\_\_
- l goose \_\_\_\_\_
- m life \_\_\_\_\_
- n battery \_\_\_\_\_